



Council of the Great City Schools

THE NATION'S VOICE FOR URBAN EDUCATION



2013 Bilingual Directors Meeting, Chicago, IL

Agenda

WEDNESDAY, May 15, 2013

7:00 am -4:00 pm REGISTRATION

7:30 am – 8:30 am BUFFET BREAKFAST

8:30 am – 9:15 am **WELCOME AND COMMON CORE IMPLEMENTATION UPDATE**

Ricki Price Baugh, Director of Academic Achievement Council of the Great City Schools, CGCS

Gabriela Uro, Manager ELL Policy and Research, Council of the Great City Schools, CGCS

9:15 am – 10:15 am **[WRITING STANDARDS OF THE COMMON CORE](#)**

This session will focus on the Common Core relationship between successful close reading of complex text and thoughtful, effective writing for all students. Participants will examine carefully planned, guided sequences of instructions which are designed to build strong content knowledge and strong writing, so that students demonstrate understanding of content and composition in writing to sources.

Presenters: *Robin Hall*, Director of English Language Arts, CGCS

Ricki Price-Baugh, Director of Academic Achievement, CGCS

10:15 am – 11:15 am **ANTHOLOGIES FOR MIDDLE GRADES—COMMON CORE**

This session will inform participants of the current status of the Anthology alignment project (AAP). Participants will engage in a walk-through of the resources and tools that are available on the Edmodo website.

Presenters: *Robin Hall*, Director of English Language Arts, CGCS

Ricki Price Baugh, Director of Academic Achievement, CGCS

11:30 am – 12: 30 am **[MATHEMATICS PROGRESSIONS--COMMON CORE](#)**

This session will actively involve participants in a discussion of the components of two of the Common Core mathematics progressions. The discussion will focus on the implications of these components including considerations for curriculum and professional development at the district level, and implications for scaffolding and differentiation for student success at the classroom level.

Presenters: *Denise Walston*, Director of Mathematics, CGCS

Ricki Price-Baugh, Director of Academic Achievement, CGCS

Elizabeth Gamino, Director of Mathematics, Fresno Unified Schools

12:30 pm - 1:30 pm Lunch

1:30 pm – 3:30 pm

NEXT GENERATION ASSESSMENTS—PARCC and SMARTER BALANCED

Participants will receive the latest information on accommodations, technical requirements, and the blueprint for items. Participants will engage in a working session to provide explicit feedback on pressing areas of concern for the Council's ongoing work with PARCC and Smarter Balanced.

Panel: *Ricki Price-Baugh*, Director of Academic Achievement, CGCS

- [Next Generation Assessment](#)

Ray Hart, Director of Research, CGCS

- [Common Core Update](#)

Robin Hall, Director of English Language Arts, CGCS

Gabriela Uro, Manager ELL Policy and Research, CGCS

Denise Walston, Director of Mathematics, CGCS

Moderator: Moses Palacios, Research Specialist, CGCS

3:30 pm – 4:30 pm

ELLs

PUBLISHER'S CRITERIA AND INSTRUCTIONAL MATERIALS FOR

What should guide our decisions on the purchase of instructional materials and benchmark assessments?

Panel: *Robin Hall*, Director of English Language Arts, CGCS

- [Using The Publishers' Criteria for ELA/Literacy to Better Understand the Standards](#)

Moses Palacios, Research Specialist, CGCS

• [Instructional Material for English Language Learners in Urban Public Schools, 2012-2013](#)

Denise Walston, Director of Mathematics, CGCS

Moderator: Gabriela Uro, Manager ELL Policy and Research, CGCS

THURSDAY, May 16, 2013

7:00 am – 8:00 am BUFFET BREAKFAST

8:15 am – 9:00 am WELCOME

Elizabeth Cardenas-Lopez, Director Department of Language and Cultural Education, Chicago Public

- [Welcome to Chicago](#)

Michael Casserly, Executive Director of Council of the Great City Schools

INTRODUCTIONS

Gabriela Uro, Manager ELL Policy and Research, CGCS

9:00 am – 10:30 am **OPENING PANEL DISCUSSION
OVERCOMING LOW EXPECTATIONS
FOR ELLs**

Lily Wong Fillmore will set the stage for the panel presentations on system wide efforts to effect instructional changes that have at its center increased expectations for ELLs. Palm Beach Schools will share concrete examples of the need to raise expectations for ELLs. Boston will share their efforts to raise expectations through data driven, whole-school professional development focused on the academic achievement of English language learners, spurred by their Settlement Agreement with U.S. DOJ/OCR. Albuquerque Public Schools will share its system-wide effort to elevate the rigor and shifts in instruction to incorporate purposeful instruction for ELLs to work with complex text.

Panel: *Lily Wong Fillmore*, Professor Emerita, University of California, Berkley

- [Overcoming Low Expectations for ELLs? Lets Tackle The Obstacles!](#) (video presentation)

Margarita Pinkos, Executive Director, Multicultural Education, Palm Beach County Schools

- [Overcoming Low Expectations for ELLs](#)

Nana Almers, Instructional Manager, Department of Language and Cultural Equity, Albuquerque Public Schools

Eileen de los Reyes, Joseph Dow, Antonieta Bolomey, Boston Public Schools

- [Building a Data Driven and Instructionally Sound Foundation for English Learners](#)

Moderator: *Gabriela Uro*, Manager ELL Policy and Research, CGCS

10:45 am – 12:15 pm **MATHEMATICS PROGRESSIONS OF COMMON CORE--IMPLICATIONS
FOR ACHIEVEMENT AND ELL ACCESS TO ADVANCED MATH**

Council staff will review the mathematics achievement trends identified in the ELL Survey Report recently released by the Council and engage participants in a discussion of the CCSS Mathematics Progressions. Participants will have an opportunity to discuss the implications of the current state of ELL achievement and instruction and how the progressions support improvements in both ELL achievement and instruction. Participants will also hear about strategies and district practices to increase the participation of ELLs in advanced math classes.

Presenters: *Denise Walston*, Director of Mathematics,
• [ELL Achievement in Mathematics and Access to Advanced Mathematics in Our Great](#)

Alejandra Barrio, ELL Policy and Research Specialist, CGCS

12:15 pm - 1:15 pm Lunch

1:15 pm – 2:45 pm **LEGISLATIVE AND FEDERAL UPDATE**

Council staff will provide an update on a range of activities at the national level, including legislation, budget and regulation. Participants will hear from Annie Robson, a U.S. Department of Labor official, on the latest requirements and guidelines for hiring foreign employees through the various visa programs (J-1, H1-B, ect.)

Presenters: Legislative Staff, CGCS

• [Washington Update: Bilingual, Immigrant and Refugee Education Directors Meeting](#)

Annie Robson, Regional Enforcement Coordinator, Wage and Hour Division
U.S. Department of Labor

2:45 pm – 4:15 pm **TESOL-CHANGING ROLE of ESL TEACHERS**

In this session, participants will hear from panelists exploring the implementation work of the Common Core and its implications for the role of ESL teachers. Participants will have the opportunity to engage in a discussion to help shape a White Paper or research on the changing role of ESL teachers, to be jointly developed by TESOL and the Council.

Panelists: *Rosa Aronson*, Executive Director, TESOL

• [The ESL Teacher and the Common Core Standards](#)

Robin Hall, Director of English Language Arts, CGCS

Farah Assiraj, Director of Research and Instruction, Boston Public Schools

• [Transformation of ESL teachers](#)

Moderator: *Liz Gamino*, Fresno Unified School District

DINNER ON YOUR OWN

FRIDAY, May 17, 2013

7:30 am – 8:30 am BUFFET BREAKFAST

8:30 am – 10:00 am **ACADEMIC SUCCESS FOR IMMIGRANT YOUTH**

Sarah Hooker from the Migration Policy Institute will brief participants and share insights from: a five-state study on efforts to promote the high school completion and college-and career-readiness of ELLs and immigrant youth. Colleagues from Seattle Public Schools and Cleveland Public Schools will share their district-perspective and update on their

own efforts to meet the needs of immigrant youth. Participants will have an opportunity to reflect and discuss their respective district circumstances and strategies to institute effective practices for immigrant youth.

Panel: *Sarah Hooker*, Policy Analyst for the National Center on Immigrant Integration Policy at the Migration Policy Institute

- [Postsecondary Access and Success for Immigrant Youth: Lessons from Veronica Gallardo](#), Director of the Department of ELL and International Programs, Seattle Public School District

- [Seattle Public School ELL Data](#)
Natividad Pagan, ELL Director, Cleveland Public Schools

- [Academic Success for Immigrant Youth](#)

Moderator: *Terry Walter*, Chicago Public Schools

10:15 am – 11:30 am MEETING THE NEEDS OF REFUGEE STUDENTS

Our cities continue to be major ports of entry for the nation's immigrants and increasingly, resettlement areas for refugees as reflected in our growing number of refugee students. Panelist will share information on the current state of Refugee Resettlement policies and programs, as well as what improvement may be underway. Participants will have an opportunity to discuss with panelists ways in which school districts can play an integral part in bringing about improvements to the U.S. Refugee Resettlement Program, since our schools are vital to the long-term adjustment for these families.

Panel: Samia Elshafie, co-author of [Refugee Resettlement in the U.S.— An Examination of Challenges and Proposed Solutions \(Columbia University 2010\)](#).

Robert Carey, Vice President of Resettlement and Migration Policy,
International Rescue Committee

Ed Silverman, Bureau Chief, Bureau of Immigrant and Refugee Assistance, Illinois

Moderator: Tammy Alsace, Buffalo Public Schools

11:30 am – 12:00 pm **IMPLICATIONS OF REFUGEE POLICY—DISCUSSION**

Participants will have time to discuss at their tables the refugee resettlement policies and practices and their implications for

meeting the educational needs of refugee students and their families.

Facilitator: Helen Butts, Denver Public Schools

1:15 pm – 2:30 pm **ROUNDTABLE DISCUSSIONS**

Participants will have the opportunity to hold roundtable discussions on topics of importance. Participants will be asked to identify the three most pressing needs related to their topic of discussion. Half an hour will be allotted for reporting out.

Techniques and strategies used to break down the organizational silos

Raising expectations for rigor: scaffolding v. remediation

Professional development

ELLs with Special needs

Student groupings by ELP level, by language, etc.

Role of ESL Teachers

Role and training of instructional assistants

ESL/ELD Standards and implications for instruction

Impact of state waivers on accountability systems for ELLs

Facilitator: *Gabriela Uro*, Manager ELL Policy and Research, CGCS

2:45 pm- 4:15 pm **WORK SESSION: DISCUSSION AND FEEDBACK ON THE DRAFT CRITERIA FOR INSTRUCTIONAL MATERIALS FOR ELLs**

Panelist will provide an update on the Council's work to develop criteria for the selection of materials for ELLs, in response to the ongoing need for quality instructional materials for ELLs and the advent of the Common Core. The project's goal is the development and/or selection of instructional materials and tools that are high-quality and aligned with the common core, and are designed to meet the language acquisition needs of ELLs of differing English proficiency levels. Participants will break up in three groups to have the opportunity to review draft criteria, and provide feedback and input towards their final development.

Panel: *Nana Almers*, Albuquerque Public Schools

Terry Walter, Chicago Public Schools

Michelle Rodriguez, Santa Ana Unified School Districts

Moderator: *Rebecca Blum-Martinez*, University of New Mexico

4:15 pm – 5:15 pm **FISHBOWL DISCUSSION WITH PUBLISHER**

Panelist: *Maryann Cucchiara*, consultant, CGCS

Terry Walter, Chicago Public Schools

Rebecca Blum-Martinez, University of New Mexico

Angelica Infante, New York City Schools

Michelle Rodriguez, Santa Ana Unified School District

Dana Enriquez, Houston Independent School District

Helen Butts, Denver Public Schools

Claudia Salinas, Pearson

Linda DuBois, Houghton-Mifflin

Christopher Cook, Lexia Learning

Moderator: *Gabriela Uro*, Manager of ELL Policy and Research, CGCS

5:30 pm – 6:30 pm RECEPTION AND SPONSOR DISPLAY

SATURDAY, May 18, 2013

8:00 am – 8:30 am BUFFET BREAKFAST

8:30 am - 9:00 am **FEEDBACK AND FUTURE MEETINGS**

Goals and objectives, issues, and venue for future meetings
will be discussed.

Facilitators: *Gabriela Uro*, Manager, ELL Policy & Research, CGCS

Alejandra Barrio, ELL Policy Specialist, CGCS

Terry Tabor, Conference Manager, CGCS

9:00 am BIRE Meeting Adjourns

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